

1. If you're happy.....



Age range: Primary

Theme: We gather as a community for collective worship that is **inspiring, invitational and inclusive,** reflecting the fact that we are a part of a diverse school family and the wider church community. This term, we are reflecting on some important words of Jesus in the 'Sermon on the Mount', which Christians call the 'Beatitudes'. We are using some of the wider themes in Jesus' words to help us to think about the attitudes we have towards each other – and the ways in which your own school's vision and values helps to shape this into your community.



How does this link to your school's Christian vision & values?

Many of the qualities expressed in Jesus' words will be familiar values for your school community, so we encourage you to link each week's collective worship to your school vision – and the way that you live this out through your values. Today we are especially thinking about ideas about happiness – and where it might be found.

Resources:

- The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation. There are slides to go with today's script, but you could quite easily use this collective worship without the PowerPoint if you preferred.
- You will need to.... Gather some ideas for a school 'clapping' poll, or use the selection in the PPT. You will also need to insert your school's values (and vision if appropriate) into slide 11. There is also the option on slide 13 to create a school values promise 'contract', where you can simply agree to do your best to live by your school's values this year. You will need to word this for yourselves, in order for it to be appropriate to your context.
- There are also some ideas for reflective activities / ideas to ponder for use in your reflective areas for this term, listed at the end of the script along with a handy wall chart to print each week for your reflective area. You can find all these as a separate file in our resources area, which may make it easier for teachers to print and use in their classrooms.
- **Reflective prayer activity:** draw around your hand, write inside things that make you happy. Turn your thoughts into a prayer if you'd like to.

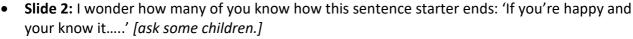
Gathering:

Slide 1: Welcome....



Use your own greeting for this week. We will learn a new greeting in next week's resources.

Engaging:





- Hopefully someone will say 'Clap your hands!' (Sing the song if you want to!)
- **Slides 3-9:** We're going to see if we can begin to answer the question, by doing just that, clapping your hands when you see something that makes you happy. If it's something that makes you a *little bit happy*, then you can clap really really softly, like this (demonstrate a two-finger clap), or if it's something that makes you really really happy, then clap like this (demonstrate a more enthusiastic clap) [go through slides or your ideas]
- Slide 10: It probably doesn't surprise you to know that Jesus had a few things to say about happiness and where it might be found. Next week, we will be hearing the story of an occasion that is known as the 'Sermon on the Mount', which as you may have gathered from the title, takes place on a mountain, a bit like this one....!!
- **Slide 11:** At the start of this new term, it's always good to stop and reflect on the things that help to make our school a happy place for everyone. Here are our important values [and vision, if appropriate. Add these to this slide]
- Let's talk together about how these help us to work together as a school community and make some
 promises to each other to do our best to live by these values during this school year [organise this in the
 most appropriate way for the ages / stages of your pupils]
- Slide 12: TALKING SLIDEI wonder how our school values might help to make our community a happy place for everyone?....
 -I wonder what difference they make to the way we live and work together?.....



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• **Slide 13: [optional]** Create a school values promise 'contract', where you can simply agree to do your best to live by your school's values this year. You will need to word this for yourselves, in order for it to be appropriate to your context.

Slide 14: Responding and words for worship

We're going to be still with our own thoughts now.....and think about how what we've heard and talked about might help us in our school community today....



We've been thinking about the many different things that makes us happy, and the way that our school values help us to do this as part of this community, where we live and work together. [optional: We've also made a simple promise to each other to do our best to live by these values throughout this year]

Hold these values quietly in your heart now.....

Slide 15: We've heard that Jesus also had something to say about how to live well together, when people gathered on the mountain to hear him teach. As we'll hear next week, he said **'You will be truly happy if.....'**

....I wonder how you might finish that sentence?....

[leave some quiet space for children to think]

Opportunity for reflection / prayer

I'm going to pray now. If this is something that you feel comfortable doing, then find a way to make the words your own. If you don't want to pray, then use the quiet to be still with your own thoughts.

Dear God

Thank you for our school's values and how they help our school to be a happy place for everyone. Please help us to live well together this year and to do our very best to keep the promises we have made.

Slide 16: Amen

Sending: Slide 17

Leader: As we leave this place & time and go into the day ahead...

All: May our school's values help each one of us to be happy.



To listen to / sing:

School choice, a favourite that fits in with your vision/values

Our school (BBC)



Slide 18: Reflective areas

Draw around your hand, write inside things that make you happy. Turn your thoughts into a prayer if you'd like to.





Happiness

Take a piece of paper and draw around your hand.



What makes you feel happy? Write your ideas inside your hand outline.



Do we all say the same things?
Can we decide why some things
are the same and some are
different?



How can our ideas help us to make our school community a happier place for everyone?

