



2. We're going on a journey.....

Age range: Primary

Theme: We gather as a community for collective worship that is **inspiring, invitational and inclusive**, reflecting the fact that we are a part of a diverse school family and the wider church community. *This is part of our new series (and with apologies for the split infinitive!) 'To boldly go...'*. You may need to tailor this script to suit the needs, age range & levels of concerns of your school community, which of course includes adults as well as children. **This week we introduce the theme and use the objects in the rucksack for the first time. During the time together, you will unpack the rucksack and talk briefly about each object, and then tell a reflective story as you pack the rucksack up.**



How does this link to your school's Christian vision & values?

Use this section to reference your school's values and the things that are a part of your school's unique vision. This week, as we begin a new series, we are reflecting on journeying together, so do reference the way that you have done this in your school community across the year so far.

Resources:

- The PowerPoint slides are numbered with a point in the script so you can find your way, and the parts in **bold** show you where to click on to activate the next slide or animation.
- If you want to go all-out to introduce the theme for this term, then why not show a short clip from the start of the titles for Star Trek [Star Trek Original Series Intro \(HQ\)?!](#)
- **This week, you will need to pack up a small rucksack that will be an ongoing prop for the start of each collective worship. Here are the items you will need:**
 - Waterproof / macintosh
 - Compass
 - Rope
 - Small bottle of water
 - Small gift, wrapped
 - Sunglasses
 - Map
 - Travel-sized toiletry item
 - Torch
 - Anything with your school badge e.g. cap
- **This week, you will also create a class passport in which you can gather the reflective cards for this term: you will need to add your school's logo onto the front to make it truly bespoke! There are full instructions included in the 'To boldly go – Passport reflections' file which you can download alongside the overview.**

Gathering:

Slide 1 or 2 [choose whichever image you prefer, or use them in rotation]:

Teach the new greeting for this term



Leader: We are on this journey together...

Children: We are friends along the way...

ALL: May God go with us.

BSL interpretation:

Sign for 'way' (nearest to the idea of 'journey'): [British Sign Language BSL Video Dictionary - way](#)

Sign for 'friends': [British Sign Language: friends](#)

Sign for 'God': [British Sign Language BSL Video Dictionary - God](#)



Sign for 'go with us' – we have invented this! After you've signed 'God', bring your finger down alongside your other finger and make them 'journey together' in front of you.

Engaging:

As we heard last week, in the final term of this school year, we are beginning a new theme:

- **Slide 3: To boldly go.....** when we will be exploring journeys of many different sorts.
- **Slide 4: 'to boldly go where noone has gone before'.....** Some of you might know these words from the adventures of the crew of the starship Enterprise. Their adventures took them into great danger and new civilisations, meeting and learning about new people and new worlds. I hope that this term, our times together will be full of this sense of adventure (but much less dangerous!)



We are going to start today, not in outer space, but with our trusty rucksack, which will accompany us on our journeys.

- **Slide 5: Let's look inside** and see what we have packed for our journeys this term.

[Open up the rucksack and take the objects out one at a time – they don't need to be in order. Ask children what they think each is there for, which will be far more interesting than the 'right' answer, but do make sure children know what the objects are as some may never have seen e.g. a compass. You will expand on some of these during the reflective story later in the script, so don't spend a long time on this section. Children just need to have seen the objects and know what they are.]

- **Slide 6: We're going on a journey.....**

We're going to use our objects now to tell a story of the very special journey that we are going to be travelling on together through this term and to the end of this school year.... *[use script on p.4]*

Slide 7: Responding (and words for worship):

As we reflect and wonder together, let's be still and quiet....

...we've thought today about journeys.....

....and peeped into the future to think about our theme 'To boldly go.....'

....we will be hearing stories about great adventures and even greater adventurers.....

....and thinking about the journeys of our own lives....

....I wonder how you are feeling about the journey of this final term in the year?.....

....I wonder what bold new adventures might be waiting for you next?.....

....some of us like adventure and change, others do not!....



When a man named Joshua was facing a new challenge as he looked across the river into the adventure that lay ahead, God spoke these words to him, and it's with these that we will finish today....

Slide 8: '...Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go!' (Joshua 1:9)

....I wonder how these words might help us as we travel through life?.....

Slide 9: Prayer

We are going to use our theme words **We will boldly go!** to help us as we pray now. Join in with me if you would like to make the prayer your own, and use the words as an encouragement to each other.

Slide 10: As we begin this journey together this term,

We will boldly go!

Slide 11: Friends together along the way,

We will boldly go!

Slide 12: When we face challenges or difficulties

We will boldly go!

Slide 13: Through all of life's adventures

We will boldly go!

Slide 14: Amen

Sending: Slide 15

Leader: We have journeyed together today.

As we leave this place and time and go into the day ahead...

ALL: ...May God go with us.



Sign for 'God': [British Sign Language BSL Video Dictionary - God](#)



Sign for 'go with us' – we have invented this! After you've signed 'God', bring your finger down alongside your other finger and make them 'journey together' in front of you.

To sing / listen to:

To sing: [While we live, we learn](#) (BBC)



'To boldly go.....!'

2. We're going on a journey....

Listen to: a beautiful song written by Christian singer-songwriter Michael Card about journeying:
[Joy In The Journey](#)

PASSPORT



Ideas for classroom reflection: Class passport

A passport shows that you belong in a certain country. Add your name to your class page.

Look at all the names of children and adults in your class. You all 'belong' in your class as well. Pray for others in your class and ask God to bless them.

Do whatever you can to ensure that others always feel that they belong.



'To boldly go.....!'

2. We're going on a journey....

We're going on a journey....

You might want to tell this story on the floor with the rucksack in front of you, or using a table. As you tell the story, put each object back into your rucksack, making sure that all children have seen it.

I wonder how you feel about going on a journey?..... maybe excited.....maybe anxious..... maybe full of hope and expectation.....

This term, we are going on a journey together – a journey that will need us to have open hearts and open minds..... *[open up the rucksack]*

All the objects that we have gathered here will help us on our journey together through the Summer term, but today, they are going to help me to tell you a story about journeys, to prepare us for our times together.....

[Pick up the cap/school logo] We will take these journeys together, as
School *[put object into the rucksack]* It's good that we will be companions together along the road!

[Pick up the passport] Some journeys might take us to far off places, places that are very different from our home. A passport is a reminder of who we are and where we have come from, the place where we belong..... *[put passport into the rucksack]*

[Pick up the map & compass] It's good to know where you are going on a journey! Some journeys we go on need us to find new roads to travel on, or a way back home if we get lost.... *[put map & compass into the rucksack]*

[Pick up the waterproof and sunglasses] Some of our journeys might expose us to difficult conditions..... wet and stormy weather or desert-hot sunshine....or maybe, like here in the UK, all sorts of weather in the very same day! *[put waterproof & sunglasses into the rucksack]*

[Pick up torch] Some journeys might take us to dark places, where we need a light to help us on our way and make us feel safe *[put torch into the rucksack]*

[Pick up the rope] Some journeys might take us into the most exciting of adventures, with challenges.....thrills.....and danger! It's always good to be prepared for whatever life has to offer, just in case!! *[put rope into the rucksack]*



[Pick up the water and travel toiletry item] And so we travel with supplies for the journey, whatever life throws at us! *[put water/travel toiletry item into the rucksack]* Did you notice that these were extra small so we can travel light?!

[Pick up the small gift] Wherever we go on life's journey, there are many gifts given and received.....precious time spent together.....stories and people that have kept us company.....wisdom that we have shared. All of these are gifts of joy along the way.....*[put gift into the rucksack]*

....I wonder what we might learn as we travel together this term?....

....or where might we travel without going anywhere?!....

....I wonder how life might be like a journey?....





A passport shows that you belong in a certain country. We belong in..... School. Add your name to your class page.



Look at all the names of children and adults in your class. Think about each one....



Talk about the ways in which you all 'belong' in your class. You might want to pray for others in your class and ask God to bless them.



Do whatever you can this week to ensure that others always feel that they belong.

