# Resilience - Treated Badly for Doing Good

Those who are treated badly for doing good, are happy.

The kingdom of heaven belongs to them

This activity offers pupils the opportunity to think and pray about issues of persecution for standing up for what is right also the persecution of religious believers. This activity is not suitable for younger pupils.

Equipment:

* Strips of paper
* Pens
* Stapler or sticky tape to make a paper chain
* Case studies of people who are persecuted, these could be written, in video or an audio account on an MP3 player.

[Amnesty International](https://www.amnesty.org.uk/issues) wide range of international examples

[Barnabas Fund](https://barnabasfund.org/en) Information about the persecuted church

[Open Doors](https://www.opendoorsuk.org/)  Information about the persecuted church

Instructions:

Choose a few case studies of people who have been persecuted or put themselves at risk for standing up for what is right. Some websites offering possible case studies are given above. Be aware that some come from a particular viewpoint and are not positive about people of other faiths. You may need to think about the wording in these examples.

Pupils will each need one or two strips of paper and a pen. You will need a way of joining the paper to make a chain, stapler or sticky tape.

Is it difficult to do what you believe to be right when other people disagree? Is it difficult to say that you think something is wrong to your friends, your family your teachers?

Encourage the pupils to read, watch or listen to one or two case studies. How does it make them feel? How is that person managing to be resilient through this situation or even persecution?

Some people end up in prison for doing or saying what they think is right.

Write a thought or a prayer for a person you have heard about on the strip of paper and then link it onto the paper chain. The chain reminds us of the way they are being treated for doing or saying the right thing.

Adults should be aware of the sensitivities for any pupils who are refugees or who have fled a situation of bullying or harassment in a previous locality.

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