



## Surrey SACRE – ASC Interim Meeting

Date: Friday 20<sup>th</sup> January 2023  
 Time: 10am – 12pm  
 Venue: Church House, Guildford  
 Hybrid Meeting - Join Meeting  
 Zoom Meeting ID: 842 6018 8615  
 Passcode: 169609

**Meeting Focus: Reviewing and commenting on statutory content.**

*Adviser to Surrey SACRE to report back to SACRE 15<sup>th</sup> March 2023*

**Support documents and papers file link | Meeting Guidance Footnotes**

### AGENDA

No	Item	Attachment	Led By
1.	<ul style="list-style-type: none"> <li>Welcome</li> </ul>		Chair
2.	<ul style="list-style-type: none"> <li>Scene-setting, building on KS1</li> </ul>	Yes	RB
<b>For discussion</b>			
3	<ul style="list-style-type: none"> <li>Reviewing / commenting on LKS2 statutory content?</li> </ul>	Yes	All
<b>Short comfort break with coffee and cake</b>			
4	<ul style="list-style-type: none"> <li>Workshop: developing &amp; resourcing LKS2 Thematic units</li> </ul>	Yes	10.45 am All
5	<ul style="list-style-type: none"> <li>Next steps: how does this work impact on SACRE's support for schools?</li> </ul>		All
	Date of next ASC Interim meeting – February 2023 Recommended timing 4.00pm – 5.30pm Venue: Church House, Guildford Hybrid Meeting		Vice Chair

**Members present at this hybrid meeting:**

**On Zoom:** Liz Bowes, Chair; Shaun Burns, Group B; Raju Pandyr (first part of meeting), Group A; Saadia Nawaz, Group C

**In person:** Sarah Harris, Vice-Chair & Group A; Jennie Johnson, Group A; Jane Whittington, Group B; Rachel Boxer, RE adviser; Jane Whittingdale (tech support, not clerking)

**Purpose of the ASC:**

- discuss and approve the introductions & statutory content for EYFS, KS1 & LKS2
- demonstrate what's in the non-statutory materials for schools
- enlist members' wisdom in relation to the key questions for the non-statutory materials to support 'How do people try to make the world a fairer place?'
- consider how SACRE can help with resourcing the units

**Background:**

- EYFS & KS1 introductory pages & statutory content had been amended following members comments at the November ASC meeting
- LKS2 introductory pages & statutory content: first draft for members' scrutiny
- **Decisions and amendments made during the meeting will require the approval of the full SACRE in March. Papers will be presented in advance of the meeting & RB will report on progress**

Item	Comments / decisions made
EYFS introductory pages	All changes accepted
EYFS statutory content	All changes accepted
KS1 introductory pages	Concern expressed about choice of Badger's Parting Gifts as source material for KS1 Thematic unit 'Why do people tell stories?' due to sensitivities relating to pupils' experiences of bereavement. Although it is recommended by Child Bereavement UK, decisions were made that there were alternative texts such as The Memory Tree or other books dealing with issues such as worries that might be more appropriate. The non-statutory support materials will also be amended to show these changes. <ul style="list-style-type: none"> <li>➤ 'Badger's Parting Gifts' to be removed from all overviews in order to offer a selection of other texts, but included in resource suggestions.</li> </ul> Comment from SH about use of terminology 'Old Testament' in Christianity resources. Suggestion of some factsheets for teachers / glossaries to help explain issues like this.
KS1 Statutory content	All amendments accepted
LKS2 introductory pages	Humanism unit to be amended to be LKS2 to match others
LKS2 Statutory content	<ul style="list-style-type: none"> <li>➤ Humanism unit: 'How do Humanists celebrate new life?' sticky knowledge should reflect the importance of child's freedom to choose own beliefs later in life</li> </ul>

	<p>➤ Thematic unit: ‘How do people use their creativity to express their beliefs?’ Creativity resources relating to non-religious perspectives provided for non-statutory support materials</p>
<p>Non-statutory unit: How do people try to make the world a fairer place?</p>	<p>Members provided suggestions for six key questions:</p> <ol style="list-style-type: none"> <li>1. <b>What do we mean by ‘fair’ and ‘unfair’? Why is it important for the world to be a fairer place?</b></li> <li>2. <b>Is ‘fair’ the same as ‘equal’? What have we learned about how and why people try to make the world a more ‘equal’ place for everyone?</b></li> <li>3. <b>How does Mitzvah Day help Jewish people to make the world a fairer place?</b></li> <li>4. <b>How does the Golden Rule help people to live fairly?</b></li> <li>5. <b>Who do you know is trying to make the world a fairer place and what influences them? Can people working together change the world?</b></li> <li>6. <b>Is any action too small to be worth doing? (Starfish Thrower story) What influences you to be a change-maker for the better?</b></li> </ol>
<p>How can SACRE members support this work?</p>	<ol style="list-style-type: none"> <li>1. Signpost the writing team to good resources, especially free ones!</li> <li>2. Create videos to accompany some units, especially thematic</li> <li>3. Working with us to review the non-statutory support materials (we will provide a link)</li> </ol>