

Surrey SACRE – ASC Interim Meeting



Date: Friday 24th February 2023 Time: 10am – 12pm

Venue: Church House, Guildford Hybrid Meeting - Join Meeting Zoom Meeting ID: 853 2131 7762

Passcode: 688535

Meeting Focus: Reviewing and commenting on statutory content.

Adviser to Surrey SACRE to report back to SACRE 15th March 2023

Support documents and papers file link | Meeting Guidance Footnotes

AGENDA

No	Item	Attachment	Led By	
1.	Welcome	<mark>Document</mark> link	Vice Chairman	
2.	 UKS2 Statutory content, 14.2.23 Also available for members who didn't attend on 24.1.23: KS1 & LKS2 statutory content 	Yes	RB	
For discussion				
3	Reviewing / commenting on statutory content?	<mark>Yes</mark>	All	
Short comfort break with coffee and cake				
4	Workshop: Developing & resourcing units: how can SACRE help?	Yes	All	
5	Next steps:		All	
	Proposed date of next Extra ASC Working Party		TBA	
	Secondary/KS3			
	Friday 21 st April 10-12pm			
	Venue: Church House, Guildford - Hybrid Meeting			

Present in person: Sarah Harris (Chairing); Jennie Johnson; Bob Hughes; Jane Whittington; Rachel Boxer

On Zoom: Saadia Nawaz; Simon Mortimore; Rosslyn Doney (joined at 11am after food bank volunteering)

Notes from meeting	Any actions required?	
UKS2 Introductory pages:	Approval by SACRE at March meeting	
no amendments necessaryJennie has comments on support materials	Jennie to email comments to RB	
UKS2 statutory content:		
 RB took the members through the content page by page Discussion about views on creation unit – concern that views of people who take the narrative literally might not be taken seriously by teachers or viewed as intellectually inferior Explanation about movement of Y3 salvation unit 'Why is the idea of rescue so important to Christians?' into Y5 to create appropriate challenge & introduce Y3 pupils UKS2 Judaism unit was felt to be a good fit in moving towards the importance of being part of a community, not just a focus on synagogue furniture Discussion about terminology relating to Hinduism. In the current RE world, it's recognized that 'Hinduism' & 'Hindu' are Western colonial words for the religion and adherents Concern that using 'new' terminology 'Sanatan Dharma' & 'Sanatani' on their own might alienate teachers & that if exam boards are still likely to be using current terms that it might be counterproductive for pupils Thematic units: 	Will add note in Background section in support materials Email to Raju – seek community advice Raise at full SACRE meeting – need Raju present to support this discussion	
• Jennie's comments relate to the Humanism content on the visual map	JJ will email these to RB	
 Buddhism content needed for 'How did it all begin?' 'What does it mean to live a good life?' will benefit from Speakers' Forum videos Anti-Racist RE unit: some tweaks to include non-religious perspectives Discussion about 'Who am I and where do I belong?' and concerns about discussions straying into the RSE curriculum, which has its own right of withdrawal and could put schools in a difficult position. JW explained, 	RB will add See 'Resources needed' document in papers RB will check NATRE's materials include this Added note to 'What's the purpose of this unit?' to identify & address this concern	

 as she is responsible for supporting Church schools with RSE Wording & question relating to 'creeds' in this unit also tweaked as Judaism doesn't have one! 	
Resources needed:	
RB shared the document listing how SACRE can help & an example of resources that have already been written to support a Y5 Christianity unit.	Please read before the March meeting
AOB	
Clarify date for April 21 st ASC as it would be sensible to ensure members with KS3/4 expertise are present	JW'dale to send poll to members with alternative dates

Support documents and meeting papers*

SACRE Meeting 24 February 2023 - Extra ASC Interim 2

Meeting Guidance footnotes

We are planning to meet in person, if possible, as we feel that we will get the best possible discussion from the content of the meeting. The meeting will have hybrid technology for anyone who isn't able to get to Guildford.

The agenda is above. We will not have clerking facilities at this meeting.

We will provide all refreshments - including cake! - and if anyone would like to join me for lunch after the meeting (sadly, at your own expense), we can take a short walk to the Research Park cafe where they serve delicious and very reasonably-priced food!

As you will see, this ASC will be more workshop in style than the formal SACRE meetings, partly reviewing content for UKS2 and also drawing on members' views and experience in relation to the resourcing units across the Primary age range. We will also need to review the Introductory pages for each phase: these are all very alike in structure, so should be pretty straightforward to consider.

We will get the greatest benefit from the time if you've had a chance to read the statutory content document, which will be uploaded and circulated two weeks before: they will be very similar in format to the documents we circulated for the last ASC meeting.

As you know, our statutory content is only a part of what we are providing for Primary schools to enable them to deliver high quality RE. Use the links here to explore some of the materials that will be available to them. These have been made available to you so that you can:

- 1. Get a sense of how the units of work are linked and build on prior learning
- 2. Check any content that relates to your position on SACRE, and help to signpost us to appropriate resources

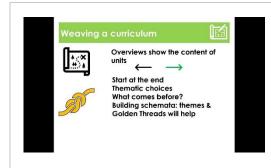
KS1 non-statutory support materials:

https://drive.google.com/drive/folders/1FNszMl8HWJufGU_C1pQBhC2OwGMD1OeP?usp=share_link LKS2 non-statutory support materials: https://drive.google.com/drive/folders/1hKLF-qISRzEREnrJeWCzV3IYII6C9_wd?usp=share_link

UKS2 non-statutory support materials:

https://drive.google.com/drive/folders/1aEgqpMO9LK0zkGngfoyHHACCAzu3sXt ?usp=share link

At this stage, these materials are still in draft format and not specifically for SACRE's scrutiny, but if you spot anything erroneous, do bring your comments to the meeting! If you'd like to get a bit more background information about the processes for planning these units, you can view one of our training videos here: SURREY AGREED SYLLABUS Getting RE ady session 2 Autumn term 2022 RECORDING - YouTube



SURREY AGREED SYLLABUS Getting RE adv session 2 Autumn term 2022 RECORDING

This is a recorded PowerPoint version of Getting RE-ady for the Revised Surrey Agreed Syllabus for RE, session 2. There are materials to download to accompany this recording. Please email me if you'd like to view them.

As part of the working group in the 2nd part of the meeting, I would like to explore how members of SACRE can best support the excellent work that our teachers have been doing, and bring the authentic voices of faith and belief communities into the classroom.

Those of you who are members of Groups A&B may have some even better examples of people / ideas etc. than the ones we have identified, or resources that will support

What happens next? The statutory content that we have worked on will then be formally presented to SACRE at the full meeting in March for their approval. I will also be in a position to share updates about the KS3 section of the syllabubs.

As always, I really appreciate your support of this important work.

Rachel
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(I usually work on Mondays and Thursdays, but may check emails more frequently)

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